

CANADIAN GRAMMAR SPECTRUM

REFERENCE AND PRACTICE

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| | _ ,, |

Be: Simple Present (1)

1 Here are some examples of **be** in the Simple Present:

This is my brother. He's ten years old.
I'm a student. These are my books.
They aren't at home. They're at the theatre.

2 We form the Simple Present of be like this:

| POSITIVE | | |
|----------|------------------|-------------------|
| | FULL FORM | SHORT FORM |
| C:1 | | I'm |
| Singular | I am | 1 m |
| | you are | you're |
| | he/she/it is | he's/she's/it's |
| D11 | | ,, |
| Plural | we are | we're |
| | you are | you're |
| | they are | they're |
| | they are | they ic |
| NEGATIVE | | |
| | FULL FORM | SHORT FORM |
| Singular | I am not | I'm not |
| | you are not | you aren't |
| | he/she/it is not | he/she/it isn't |
| D11 | | ,, |
| Plural | we are not | we aren't |
| | you are not | you aren't |
| | they are not | they aren't |
| | they are not | they aren t |

3 In speech, we usually use the short forms:

She's my sister. He's my brother. I'm from Italy. They're German.

- 4 We use be:
 - to say who we are:
 I'm Steve and this is my friend Bill. We're from Scotland.
 I'm Janet and these are my sisters. This is Sandra and this is Patricia. Sandra and Patricia are doctors.
 - ► to talk about the weather: It's cold today. It's a beautiful day. It's usually hot here It isn't very warm today.
 - ► to talk about the time: It's ten o'clock. It's half past four. You're late!
 - ► to talk about places: Milan is in the north of Italy. John and Mary are in Nunavut.
 - to talk about people's ages: My sister is six years old.

Practice

- A Maria is from Brazil. She is writing about herself and her family. Write full forms of be in the blanks.
 - ▶ I am _____ a student from Brazil.▶ My parents are not ____ (not) rich.
 - 1 My father a teacher.
 - 2 My mother (not) Brazilian.
 - 3 She from America.
 - 4 I twenty years old.
 - 5 My little brother two.
 - 6 My older brothers (not) students.
 - 7 They in the army.
 - 8 It often very hot in Brazil.

| В | Now fill in these blanks. This time, use short forms of be, as in the examples. | | | | | | | | | | | |
|---|--|----------------------------------|---|---------------------------------|-------------------------------|--------------------------------------|-----------------------------------|-------------------------|---------|-----------------------|--|--|
| С | ▶ I'm a doctor. ▶ I'm not (not) a bank manager. 1 She (not) a teacher. 6 It eight o'clock. 2 He a student. 7 We from Paris. 3 They at home. 8 We (not) from Bordeaux. 4 They (not) in the park. 9 You (not) twenty-one. 5 It (not) cold today. 10 I twenty-four. | | | | | | | | | s. ı Bordeaux. | | |
| | He's She's They're It's (x2) are is We isn't | | | | | | | | | | | |
| D | 1 H 2 P 3 M 4 5 L | lalifax | in E from 0 doctor. six o'clock! ime! Chris a | mala. They're ngland | rty yea | in Gars old ars old ate. la | Canada. erman. I. ee. who the | | e sente | ences, | | |
| | | nusician oliceman | | a bank manager a teacher | | | cer player vie star | a dentist a scientis | | loctor hotographer | | |
| | • | Italy Paolo | Federico | names: nationality: jobs: | ationality: We're from Italy. | | | | | | | |
| | 1 | Sweden | Liv | names: nationality: jobs: | | | | | | | | |
| | 2 | Mexico Constitution of the Maria | Pedro | names: nationality: jobs: | | | | | | | | |
| | 3 | Austrolia OF | Mary | names: nationality: jobs: | | | | | | | | |
| | 4 | Japan Tomoko | Akira | names: nationality: jobs: | | | | | | | | |
| | 5 | India Rajiv | Vikram | names: nationality: jobs: | | | | | | | | |

Be: Simple Present (2)

- 1 We use be:
 - ▶ to talk about how we feel:

I'm happy. They're sad. She's tired. They're bored. We're hungry. I'm thirsty. He **isn't** afraid. They're cold.

▶ to greet people:

Bill: Hello. How are you?

Jane: I'm fine thanks. How are you?

▶ to apologize: I'm sorry I'm late.

▶ to describe things: It isn't expensive. It's cheap. It's an old movie. It isn't very good. These photos are bad!

(For other uses of be, see pages 2–3.)

2 We use there + be to talk about the existence of something. There + be can be used to talk about where things are:

SINGULAR: There's a supermarket on

this street.

There is a telephone in the

apartment.

There are some good café PLURAL:

downtown.

We also use there + be to talk about when things happen:

There is a bus to Montreal at six o'clock. There are taxis, but there aren't any buses on Sunday.

There isn't another train to Vancouver today.

3 We form questions with **be** in the Simple Present like this:

| QUESTIO | NS | | |
|----------|--------------|---|-------|
| Singular | Am I |) | |
| | Are you | } | late? |
| | Is he/she/it | J | |
| Plural | Are we |) | |
| | Are you | } | late? |
| | Are they | J | |

Here are some examples of questions using all the forms of be:

Am I late for the movie? Are you twenty years old? *Is he* at home now? Is she French or Italian? *Is it time to go home? Are we ready to leave? Are you both at university?* Are they in Laval today?

Practice

A Write sentences about the pictures using the words in the box. Use He/She/They and the Simple Present of be.

tired sad thirsty happy hungry bored afraid cold



She's thirsty





2 They











| В | Use <i>there</i> + the correct form of <i>be</i> to say what we can and cannot find in the town of Smallwood. |
|---|---|
| | (a library: ✓) There isn't a river. (restaurants: 10) There are ten restaurants. 1 (a castle: ✓) a castle. 2 (bakeries: 2) two bakeries. 3 (a zoo: ✓) a zoo. 4 (banks: 6) six banks. 5 (a luxury hotel: ✓) a luxury hotel. 6 (a theatre) a theatre. 7 (schools: 6) six schools. 8 (many tourists) many tourists. |
| C | Write questions by putting the words in parentheses () in the correct order. ▶ (thirsty – you – are) 1 (a teacher – you – are) 2 (they – bored – are) 3 (is – afraid – he) 4 (she – tired – is) 5 (are – you – how) 6 (cold today – it – is) 7 (she – Spanish – is) 8 (they – from St. John's – are) |
| D | Write forms of be in these conversations. Steve: This (▶)!∮ |
| E | Write questions using the words in parentheses () and a form of be. QUESTIONS (you/Indian)? Are you Indian ? No, I'm French. (you/hungry)? ? No, I'm thirsty. (she/your sister)? ? No, she's my mother. (I/late)? ? No, you're on time. (they/from the US)? ? No, they're from Canada. (he/a tennis player)? ? No, he's a hockey player. (you/happy)? ? No, I'm sad. (she/at home)? ? No, she's at work. (he/twenty)? ? No, he's eighteen years old. |

Simple Present (1)

1 We form the Simple Present like this:

| POSITIVE | |
|----------|------------------|
| Singular | I know |
| | you kno w |
| | he/she/it knows |
| Plural | we know |
| | you kno w |
| | they know |

I know the answer. She starts work at 9:30.

We add -s after he/she/it:

I start \rightarrow he starts I live \rightarrow she lives

If a verb ends in -ch, -o, -sh, or -ss, we add -es after he/she/it:

I watch \rightarrow he watches you do \rightarrow he does they go \rightarrow it goes we wash \rightarrow she washes

If a verb ends in a consonant (b, c, etc.) + y (e.g. study), we use -ies after he/she/it:

I study \rightarrow he studies I fly \rightarrow it flies

(For more examples, see Appendix 2, page 95.)

2 Now look at these examples of the negative: I don't like that music.

He doesn't listen to his teacher.

NEGATIVE FULL FORM SHORT FORM I do not know. I don't know. You **do not know**. You don't know. He doesn't know. He/She/It does not know. We do not know. We don't know. You do not know. You don't know. They do not know. They don't know.

Note that we say:

He does not know. (NOT He does not knows.)

- **3** We use the Simple Present:
 - ► to talk about things that happen regularly: He plays golf every day.
 - ► to talk about facts: She comes from France. (= She is French.) Markets sell vegetables. I don't speak Chinese.



Practice

- A Add -s or -es to the verbs in the sentences if it is necessary. If it is not necessary, put a check (</) in the blank.
 - ► He work 5..... in a bank.
 - ► They live ✓ in Colombia.
 - 1 I watch TV every day.
 - 2 She go to work by car.
 - 3 The movie finish at ten o'clock.
 - 4 We play tennis every weekend.
- 5 They go on vacation in August.
- 6 He speak Italian and French.
- 7 She do her homework every night.
- 8 We start work at eight-thirty.
- Now finish these sentences using a verb from the box. Use each verb once. Remember to add -s or -es if necessary.

| fly | y | study | finish | eat | sell | smoke | drink | live | |
|---------|------|-------|--------|-----------|----------|--------------|--------|------|-----------------------|
| | He : | eats | oatm | neal for | breakfa | ıst. | 4 | He | ten cigarettes a day. |
| 1 | I | | coffee | three tir | mes a c | lay. | 5 | They | in Ireland. |
| 2 | My f | ather | | . a new | / langua | age every ye | ear. 6 | He | work at six o'clock. |
| 3 | She | | to T | oronto | once a | month. | 7 | 1 | fruit in a store. |

| Write these | sentences, | using the r | negative fo | rm of | the Si | mple Preser | nt. | | |
|----------------------------|---|-----------------------|-----------------------|----------|---|-----------------------|---------------------------|--|--|
| • | | • | | | | | | | |
| | | | | | | | | | |
| 2 (I/not/play 3 (Paul/not/ | //goit) /listop/to_tho | radio) | | | | | | | |
| 4 (We/not/s | neak/Frencl | 1aulo) h) | | | • | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| 8 (Sheila/no | ot/eat/meat) | | | | | | | | |
| 9 (I/not/und | erstand/you |) | | | | | | | |
| Write the ve | rbs from th | e box in the | e Simple P | resent | t. Use | each verb o | nce. | | |
| | art arriv | | | work | brush | | | | |
| | ive like | drink | | stop | brasi | | | | |
| | | | 1' 0 | | | | | | |
| | | ı start the da | | alook I | obove | r and drage | and I | | |
| | , , | | • | | | er and dress, | and i (2) | | |
| | | (3) | | | | broakiast, r | (2) | | |
| Interviewer: | - | ` ' | | | | | | | |
| | - | • | | ce at a | bout ei | ght o'clock. F | First, I | | |
| | (5) | a cup of | f coffee, an | d then | I (6) | w | ork at 8:15 a.m. | | |
| Interviewer: | Where do y | ou work? | | | | | | | |
| | I (7) in a bank. I am a computer technician. I (8) my job. It's very interesting. | | | | | | | | |
| Interviewer: | When do yo | ou eat lunch? | ? | | | | | | |
| | | work a three-thirty. | nd I have I | unch a | t one c | o'clock. I (10) | a cup | | |
| Interviewer: | When do yo | ou finish worl | k? | | | | | | |
| | | | | | . I eat o | dinner when | I get home. Then I | | |
| | (12) | TV for | an hour or | two. | | | | | |
| Use the tabl | e to write f | acts about . | loan A ch | eck (" | /) mea | ins that som | ething is true. | | |
| An X (X) me | | | | • | , | | • | | |
| • | 1 | | 2 | | | 3 | 4 | | |
| from Costa from Canad | | a bank ✗ a store ✓ | in an apa in a hou | | t ✓ | French ✓ Italian ✗ | new movies ✗ old movies ✓ | | |
| (come) | She comes fro | om Costa Rica | a | • | She | doesn't come | from Canada. | | |
| 1 (work) S | She | | in a bank | . Sh | ie | | in a store. | | |
| 2 (live) S | She | | | . Sh | ie | | | | |
| | | | | | | | | | |
| 4 (like) . | | | | | | | | | |